

ШИФР УЧАСТНИКА

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АНКЕТА

участника регионального этапа Всероссийской олимпиады школьников в 2020-2021 учебном году

Предмет

аппийский язык

Класс

11

ФИО

Сиветин Георгий Александрович

Дата рождения

15.10.2003

Место учебы

МБОУСОШ №5

Участие в ВСОШ
2019-2020г.
(регион.этап)

Участник, призер, победитель, не участвовал
(нужное подчеркнуть)

Writing

ANSWER SHEET

ID number

1108

It is widely known that our school museum has plentiful objects to exhibit and those who are in charge of it have ~~abundant~~ abundant resources at their disposal. But somehow the museum is of little consequence for our students. It does not ~~at~~ attract them.

To start with, the museum is a spacious ~~room~~ room which has twenty things that are currently exhibited such as old books, a flag of our school and the corpse of our previous head master. So why nobody visits our museum, then?

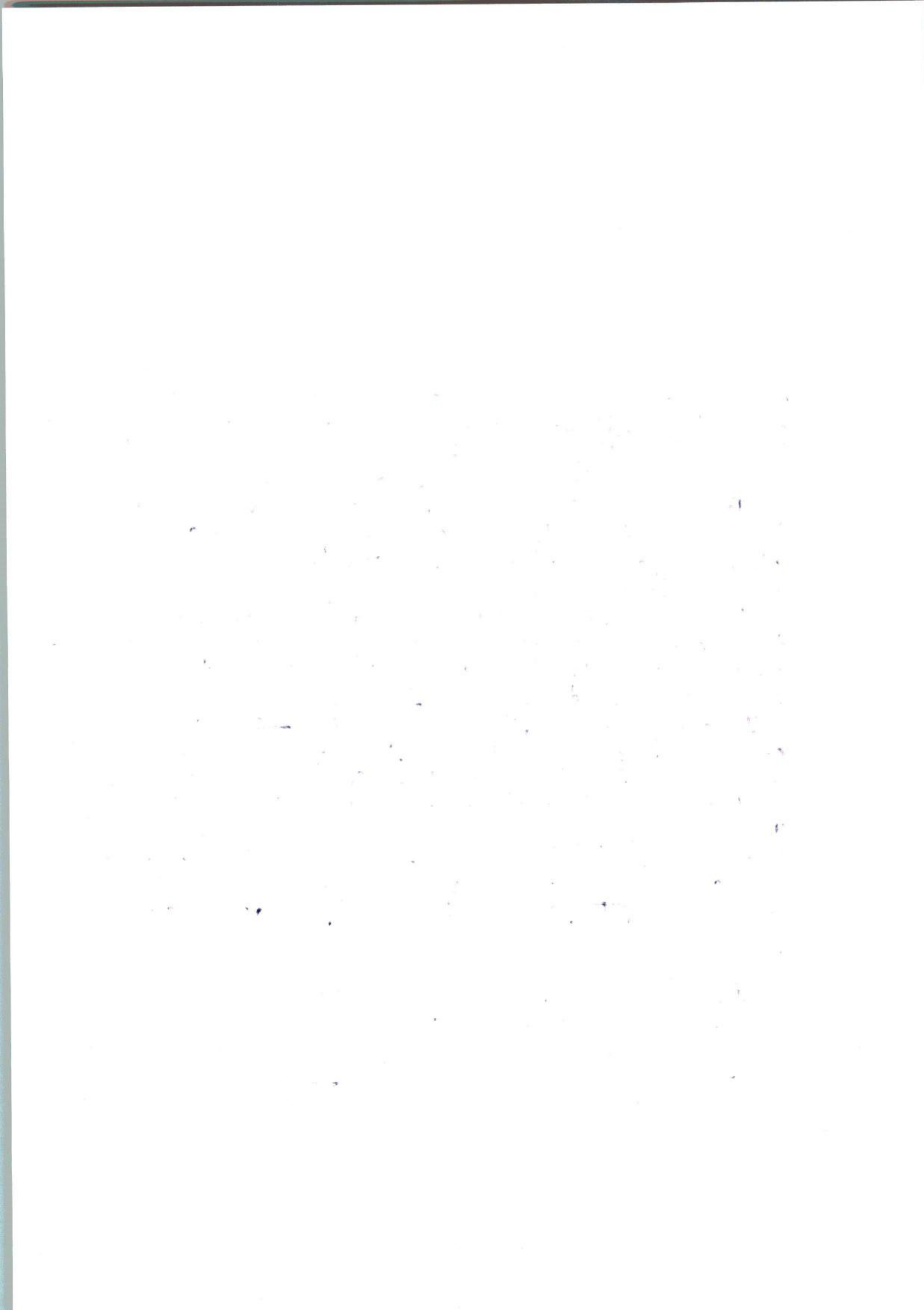
First of all, it makes me outraged to see the limitations that are imposed on our students in terms of working hours. It works only two hours per day which makes the interest to the museum ~~dim~~ decrease rapidly.

In addition to that, ~~the~~ the head of the ~~museum~~ museum can not do her duties properly. When there is a change in our museum that has to be made, she remarks aloof.

I advocate for a change in the whole museum system. To increase the engagement of the students in museum's life I advice the authorities to ~~increase~~ ^{expand} the working hours and start to pay st those who are actively involved in the museum ^{more} ~~more~~ ^{more}. This will boost the enhance of our students. Also advertising the museum on the school radio would bring some benefit.

In conclusion I would like to say that the school museum has the potential to become a renowned place of interest of our school only if my recommendations are implemented.

~~The output here is not~~ The output here is not that vital in comparison with other things.



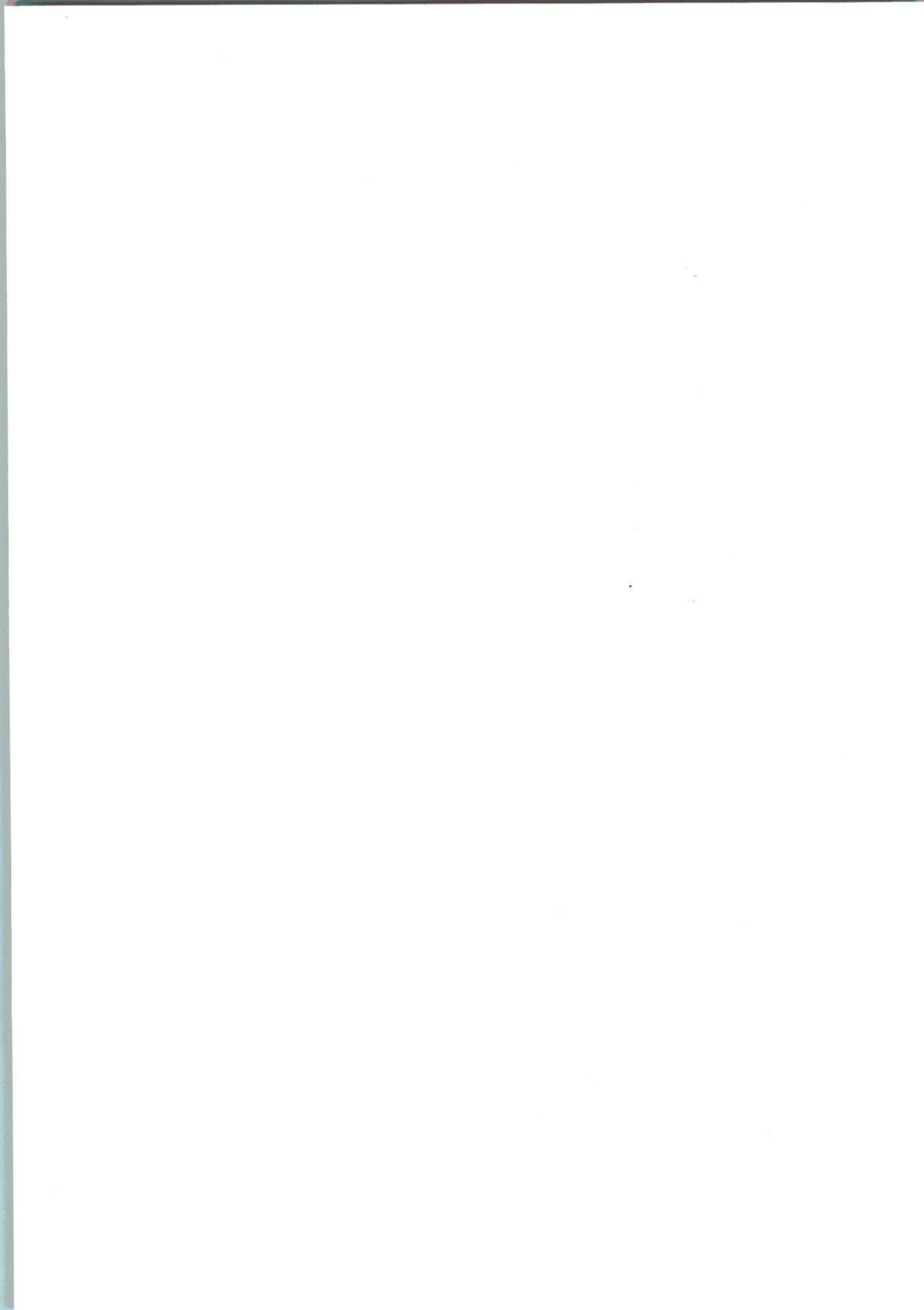
Listening & Reading

ANSWER SHEET

ID NUMBER

1106

Item #								
1	A	B						
2	A	B						
3	A	B						
4	A	B						
5	A	B						
6	A	B						
7	A	B						
8	A	B						
9	A	B						
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12	A	B	C					
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14	A	B	C					
15	A	B	C					
16	A	B	C	D				
17	A	B	C	D				
18	A	B	C	D				
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22	A	B	C	D				
23	A	B	C	D				
24	A	B	C	D				
25	A	B	C	D				
26	A	B	C	D	E	F	G	H
27	A	B	C	D	E	F	G	H
28	A	B	C	D	E	F	G	H
29	A	B	C	D	E	F	G	H
30	A	B	C	D	E	F	G	H
31	A	B	C	D	E	F	G	H
32	A	B	C	D	E	F	G	H
33	A	B	C	D	E	F	G	H
34	A	B	C	D	E	F	G	H
35	A	B	C	D	E	F	G	H
36	A	B	C	D	E	F	G	H
37	A	B	C	D	E	F	G	H
38	A	B	C	D	E	F	G	H
39	A	B	C	D	E	F	G	H
40	A	B	C	D	E	F	G	H



Use of English

ANSWER SHEET

ID NUMBER

1106

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	again			
12	✓			
13	so			
14	✓			
15	in			
16	have			
17	✓			
18	the			
19	✓			
20	in			

21	morals	31	F
22	remot reminiscent	32	H
23	guide	33	I
24	adulthood	34	B
25	Primitive	35	J
26		36	C
27		37	G
28	quantity	38	L
29	generation	39	D
30	outcome	40	K

