

ШИФР УЧАСТНИКА	<div>9</div> <div>0</div> <div>2</div> <div></div> <div></div>				
<p align="center"><b>АНКЕТА</b>  <b>участника регионального этапа Всероссийской олимпиады школьников в 2020-2021 учебном году</b></p>					
<b>Предмет</b>	Английский язык		<b>Класс</b>	9,5	
<b>ФИО</b>	Васильев Иван Алексеевич				
<b>Дата рождения</b>	19.03.2005				
<b>Место учебы</b>	МБОУ "Гимназия №1"				
<b>Участие в ВсОШ 2019-2020г. (регион.этап)</b>	Участник,      призер, победитель, <u>не участвовал</u> ( нужно подчеркнуть)				



# Listening & Reading

## ANSWER SHEET

ID NUMBER

902

Item #								
1	(A)	B						
2	(A)	B						
3	A	(B)						
4	A	(B)						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	A	(B)	C					
12	(A)	B	C					
13	A	(B)	C					
14	A	B	(C)					
15	(A)	B	C					
16	A	B	C	(D)				
17	A	(B)	C	D				
18	A	B	C	(D)				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	(A)	B	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	(A)	B	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	(F)	G	H
29	A	(B)	C	D	E	F	G	H
30	A	B	(C)	(D)	E	F	G	H
31	A	B	C	(D)	E	F	G	H
32	A	B	C	(D)	E	F	G	H
33	A	B	C	D	(E)	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	(E)	F	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	(H)
38	A	B	C	D	E	F	G	(H)
39	A	B	C	D	E	F	(G)	H
40	A	B	C	(D)	E	F	G	H



## Use of English

### ANSWER SHEET

ID NUMBER

902

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	too			
12	in			
13	✓			
14	as			
15	✓			
16	✓			
17	✓			
18	in			
19	yet			
20	yet			

21	emphasize	31	E
22		32	A
23	generally	33	L
24		34	D
25	goal	35	B
26		36	J
27		37	G
28		38	I
29	latest	39	H
30		40	K



## Writing

### ANSWER SHEET

ID number

9 0 2

From: Ivan

To: school authorities

Date: February 16<sup>th</sup>, 2021

Museums are the places where a part of history lives. ~~At~~ They have a large amount of information and historical objects. And our school museum is not an exclusion. But I consider that it is not used effectively by students.

Our school museum has all the information about our rapidly-developed school. Furthermore, it has plenty of original photos of the school and old documents.

The first reason why visiting the school museum is not effective is because it is boring for the majority of students. The photos and documents are really valuable but pupils do not understand that. They just perceive them like annoying sheets of paper. And the second reason is that we do not have ~~any~~ competitions about history of the school. Students do not have any ~~intere~~ incentives to visit the museum. I think competitions can amend the situation.

To sum up, I would recommend you to explain to <sup>the</sup> pupils how the history of our school is important and to make ~~a~~ competitions about the school's history. I reckon that an engagement into the museum will enhance.

Considering in conclusion all mentioned above I can say that our school museum has <sup>the</sup> very valuable information. I would be extremely glad if our museum was used effectively, without limitations.

